# SIMON FRASER UNIVERSITY SUMMER SEMESTER 2004

# EDUC 327-3 SELF, PSYCHOLOGY AND EDUCATION (D01.00)

Susan O'Neill

Office: TBD Phone: TBD

WEDNESDAYS 13:00-15:50 in AQ 2104

# **PREREQUISITE**

60 credit hours and EDUC 220 or 230 or 240 or 250

#### DESCRIPTION

This course will provide students with the opportunity to examine critically the role of self, identity, and personhood in psychology and education. Educators have long recognized and used concepts such as self-esteem, self-concept, self-efficacy, and self-regulated learning in thinking about teaching and learning issues. In particular, this course will focus on the constructive processes individuals use within particular social contexts and interactions through readings and discussion on wide-ranging topics such as: historical conceptions of the self; self, education and citizenship; perspectives and debates related to self-perceptions; and culture, gender, ethnic and racial identity in school and society. Possible implications for educational policy and practice will also be discussed in terms of how constructions of self not only create a sense of who we are but also impose limitations on our understanding of ourselves and others.

## **ASSIGNMENTS:**

Students will be required to prepare a brief (single page) summary of the weekly readings (together worth 20% of the final grade). Students will also undertake one presentation each and lead a group discussion on a topic that is related to the course readings (worth 20% of the final grade). Students will also be required to submit one major paper (20-25 pages, double-spaced pages) on a topic relevant to the course and agreed in consultation with the course instructor (40% of the final grade), and to give a brief presentation based on their ideas for the major paper to the class (20% of the final grade). The major paper will be due on the last day of classes.

## **REQUIRED READINGS:**

Martin, J. (Compiler). (2003). Courseware: Education 327 – Self, Psychology and Education.

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